



Silabus

Naziv predmeta	DUŠEBRIŽNIŠTVO – PASTORAL CARE
Šifra predmeta	DU132
Krediti	2
Program(i)	BA in Theology
Broj časova	30
Način i mesto poučavanja	Intensive course via zoom.
Prisutnost	Compulsory.
Predavač	Karen Holford, MA, MSc
Metod poučavanja	The course will be taught mostly by lecture, discussion, group work and skills practice.
Sadržaj predmeta	Biblical foundations and principles for pastoral care will be explored, together with some Biblical frameworks for understanding how relationships are strengthened, helped and healed. Students will learn a simple model for listening to others with compassion, which is at the heart of their pastoral care. They will learn skills for supporting people through conflict and the process of forgiveness, helping themselves and others to find emotional balance, understanding family dynamics, and supporting people through the life-cycle of their family (such as marriage, parenting and bereavement). They will also learn how to understand and respond to mental illness, domestic violence, and how to help someone who is contemplating suicide.
Rezultati poučavanja	Students will understand that pastoral care needs to be embedded in everything that a pastor does. His/her work, interpersonal interactions, teaching, preaching, prayers, personal spiritual life, and even his/her family relationships, are all part of creating a healthy and caring church community where members share the work of caring for each other. They will develop their understanding of many issues that they will face in pastoral care contexts, such as troubled relationships, conflict, forgiveness, mental illness, and grief. They will learn a range of simple and practical skills to help them minister to their congregations and communities in compassionate and supportive ways.



Način i kriterijum ocenjivanja

Skills Project – Choose two of the skills that you learnt during the class. For each one, write a paper (750-1000 words each) detailing how you used that skill (listening skills, relational needs, one of more of the conflict resolution skills, mentoring, etc.) in a pastoral care situation. This can even be within your circle of family and friends or fellow students if you are not in a placement context. Make sure that you write in a confidential way, so that it is not possible to identify the person and situation, by changing their name and other identifying details. Describe the skill as you understand it – when and how to use it, and how it can be helpful in a pastoral care context. Then describe why you chose to apply that skill in that pastoral care context, what happened when you did this, what went well, and what you would do differently next time. **(30%)**

Project plan – Design a caring church. Imagine that you are starting a new church with the goal of creating a caring community that focuses on each person experiencing God's love and grace, loving and worshipping God together, loving each other wisely and well, and reaching out with compassion to the community around you? How might you start to build and maintain such a community? What values would you focus on together? How would you foster those values so that they can flourish? What would you teach and preach in the first two years, and what else would you do to nurture a compassionate community? How might you manage conflicts and challenges that arise in the community? This plan can be presented in any way you wish (PowerPoint, video, diagram, essay, bullet points, etc.) as long as it can be translated into English. **(20%)**

Final exam – 2 hours – In the final exam students will be required to choose 4 pastoral care situations from a selection of 8. They will need to use their class learning and further study to write short essays detailing how they would apply their pastoral care skills in each of the cases they choose, aiming to include at least 10 learning points/compassionate and practical responses in each essay. **(50%)**

Grading system:

5 – 0-50%

6 – 51-60%

7 – 61-70%

8 – 71-80%

9 – 81-90%

10 – 91-100%

Znanje stečeno
iz prethodnih
predmeta

Ocenjuje se:
Praktikuje se:

Predmetna
bibliografija

Bel, Rob, *Iza zatvorenih vrata*, Beograd: Preporod, 2010.
Bibulović, David, *A sada kada smo vereni...*, Beograd: Preporod, 2017.
Čapman, Geri i Dženifer Tomas, *Pet jezika izvinjenja*, Beograd: Soteria, 2009.
Čapman, Geri, *Pet jezika ljubavi: Kako da pokažete iskrenu odanost voljenoj osobi*, 4. izdanje, Beograd: Soteria, 200.
Kendrik, Stiven i Aleks, *Usudi se da voliš iz dana u dan*, Beograd: Preporod, 2013.



Kendrik, Stiven i Aleks, *Izazov ljubavi*, Beograd: Preporod, 2013.
Omartijan, Stormi, *Sve molitve roditelja za decu*, Beograd: Preporod, 2017.
Omartijan, Stormi, *Sve njegove molitve za nju: Sila muža koji se moli*, Beograd: Preporod, 2016.
Omartijan, Stormi, *Sve njene molitve za njega: Sila žene koja se moli*, Beograd: Preporod, 2012.
Perot, Les & Lesli, *Sačuvajte svoj brak pre nego što počne*, Nova Pazova: Eurodream, 2015.

Dodatni materijali:

Bibulović, David, *Velika odluka*, brošura, Nova Pazova, Euro dream.
Bibulović, David, *Potrebna ili ne - priprema za brak?*, brošura, Beograd: Hrišćanska adventistička crkva, Odeljenje porodične službe.
Očinstvo ostavlja trag za čitav život, traktat, Beograd: Hrišćanska adventistička crkva, Odeljenje porodične službe.
Rajt, Norman, *Pregledaj svoj brak*, priručnik, Beograd: Preporod.
Sto činjenica koje treba da znate kada se zabavljate, traktat, Beograd: Hrišćanska adventistička crkva, Odeljenje porodične službe i Omladinsko odeljenje.